

ART

KS3

INTENT

The Coop Academy Leeds art department aims to provide a rich and varied range of practical activities and offers skills-based learning, which encourages pupils to unfold and expand their creativity and give depth to personal knowledge and understanding. Pupils have the opportunity to participate in engaging and experimental lessons, where learning experiences challenge and infiltrate critical thinking and visual outcomes. We use the work of artists and designers, both past and present, as a continuous inspiration for all work.

We see creativity as an essential transferable skill that combines intellectual, emotional and spiritual values. In every aspect of life, being able to 'think outside the box' provides vast opportunities and a means to problem solve.

IMPLEMENTATION

The Key Stage 3 curriculum has been designed so that pupils get a wide range of knowledge, understanding and skills within different areas of Art and Design. The vast range of projects have been carefully planned so that pupils build on their prior knowledge, understanding and skills and are able to make progress throughout this key stage. At KS3 all pupils work through the curriculum at the same pace, with higher attaining pupils' experiences extended through depth rather than an acceleration of content.

The projects cover different types of art from all areas of the world and times in history. All key stage 3 pupils can experiment with a wide range of media, materials and processes while learning their own unique fortes. Pupils have many opportunities to develop their creative skills throughout every project through the provision of specialist equipment and tailored resources. Pupils are encouraged to think for themselves, broaden their understanding and knowledge of different periods in art history and acquire a vast range of transferable skills that will prepare them for the next stages of their education.

We offer extra-curricular opportunities and trips to enhance learning to provide further and wider learning.

IMPACT

A number of pupils choose to pursue art at KS4. The resilience and skills adopted through years 7, 8 and 9 effectively prepare learners for the challenge ahead. The diverse approach of the KS3 projects allows pupils to become more flexible and confident when understanding and appreciating works of other artists and their intentions when creating their own work.

Those not opting to take art at GCSE level leave the subject with a toolkit of transferable skills, the ability to be self-reflective and the confidence to solve problems in other curriculum areas. They have developed knowledge of themselves and their peers and have learned how to justify their choices and ideas and ultimately have become more creative individuals.