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Co-op Academy
Leeds

Year 11

Dear Parent / Carer,

As we approach the holidays, I want to take this opportunity to reflect on the term gone by and to share some important updates and information with you. This term has been a busy and productive one for Year 11 students, who are continuing to make great strides in their academic and personal development.

Attendance

Year 11 attendance has taken a dip over the past few weeks. There has been a lot of illness and many students with excellent attendance have had to take days off school for the first time this year. We hope to return in February, fully rested and recovered, ready to be in school - on time, every day.

We return on Monday 24th and a full uniform is expected. Please use half term to check your child's uniform to avoid unnecessary disruption to their learning.

After the half term break our Year 11 students will undertake their second set of mock GCSE examinations. Please find the timetable for these exams below:

February Mock Timetable for option subjects

	Monday	Tuesday	Wednesday	Thursday	Friday
	3rd March	4th March	5th March	6th March	7th March
Tutor time					
Lesson 1			11C Business Paper 1		
			11C History Paper		

Lesson 2		11A Business Paper 1			
		11 A History paper			
		11A2 Citizenship P1			
Break					
Lesson 3		11D Business Paper 1		11C Business Paper 1	
		11D Geog Paper 1 Part 1			
		11D History People's Health			
Lesson 4			11A Business Paper 2		
			11A2 Citizenship Paper 2		
Lunch					
Lesson 5				11B History paper	11C Business Paper 2
Lesson 6	11A Business Paper 1	11B Geog Paper 1 part 1	11B Geog Paper 1 part 2	11D Business Paper 1	11D Business Paper 2
				11D Geog Paper 1 Part 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
	10th March	11th March	12th March	13th March	14th March
Tutor time					

Lesson 1			11C Business Paper 2	11C Computer Science Paper 2	
			11C Computer Science Paper 1		
Lesson 2					
Break					
Lesson 3		11D Business Paper 2			
Lesson 4					
Lunch					
Lesson 5					
Lesson 6	11A Business Paper 2		11B WJEC ICT Unit 1		

Please help us to ensure that your child achieves their best possible outcomes by supporting them to revise effectively for the examinations. Below you can find details of what they need to revise for each subject, how to do this and which resources they have been provided with (copies can also be found on google classroom).

Subject	What to revise	How to Revise	Resources Provided
Mathematics	Maths Edexcel Paper 1, Paper 2 and Paper 3. Focus on the tier your teacher has entered you for.	Complete past papers on MethodMaths and go through key skills on Sparx . Use this information to identify topics you are still aiming to improve and ensure you attend all your interventions assigned to you.	Use the Question Level Analysis print out from your Autumn mock to identify topics you need to improve on. Use your in-class exam practice booklets to recall key exam tips. Use videos on maths genie to walk through papers at home. Finally you have the High Frequency Topics .
Business	Theme 2 topics (printed copy will be handed out and on google classroom)	How to revise business posters will be handed out and on google classroom. Link here: P How to revise Bu...	Section A, B and C of paper 2 in separate sections.
History	People's Health Making of America (up to the Reconstruction)	Read the stories in the booklet and answer the comprehension	Simplified Revision story booklets which were given out in lessons.

	Nazi Germany	questions. Then add additional information to your annotated reading sections.	
Science	Biology paper 2, chemistry paper 2 and physics paper 2	Complete pass exam questions provided. Watchand make notes on freesciencelessons.com	Home Learning booklets
Geography	Paper 1 and Paper 2 - see list of topics on google classroom.	See 'Y11 Revision tips' document on google classroom. Make revision cards and mind maps from revision lessons on google classrooms / past KO.	Seneca - HW set Seneca - independent - practice Qs All revision lessons and lessons from all topics available on google classrooms.
English Language	Sentence starters for reading section Planning tools for writing section	Complete the past paper provided and self assess against mark scheme (provided on GC)	Past Paper
English Literature	Quotations for Blood Brothers and A Christmas Carol; plot and character knowledge for each; sentence starters	Look Cover Write Check quotations; quotation explosions. Planning for essay responses from a list of past paper questions.	Lists of quotations and knowledge organisers (in previous planners but also shared on Google Classroom)
Citizenship	Theme A: Living Together in the UK Theme B: Democracy at Work Theme C: The Law Theme D: Power and influence Theme E: Your Citizenship project	You can use Seneca (we are GCSE Citizenship Edexcel) Look, cover, write, check for key knowledge, flashcards, mind maps	Simple work booklet with the most important knowledge, key word tasks and example short answer questions. Miss Tickle also has a small selection of revision guides to borrow.

BTEC Sport	<p>Learning aim A- Explore the importance of fitness for sports performance</p> <p>Learning aim B- Investigate fitness testing to determine fitness levels</p>	<p>Use the revision guide to complement knowledge learnt in lessons.</p> <p>Use Everlearner to also revise content/test knowledge</p>	Revision guides
MFL (French, Spanish, Urdu)	<p>Speaking Answers to prepare and learn</p> <p>Key Vocabulary Revision (in your planner)</p>	<p>Make flashcards with your speaking answers on them.</p> <p>Go on Quizlet and search "AQA GCSE French/Spanish vocabulary" or "Edexcel Urdu GCSE" and practise vocabulary</p> <p>Use Google Classroom posts</p>	<p>List of speaking questions to prepare provided in lesson</p> <p>Roleplay/Photocard Booklets given out in class</p> <p>Key vocabulary in planners</p> <p>Revision posts in Google Classroom</p>
Computer Science	Paper 1 and Paper 2	<p>Use the following methods:</p> <p>LCWC (the most important to identify gaps in knowledge);</p> <p>Create your own flashcards;</p> <p>Use Quizlet;</p> <p>Practice by completing past papers and using the markschemes to mark your own answers</p>	<ol style="list-style-type: none"> 1. CSNewbs 2. Google Classroom 3. Paper Papers 4. Craig N Dave videos on Youtube

ICT	Unit 1	Use the following methods: LCWC (the most important to identify gaps in knowledge); Create your own flashcards; Use Quizlet; Practice by completing past papers and using the markschemes to mark your own answers	Revision posts in Google Classroom
Food and Cookery	Micro and macronutrients, function, sources, excess and deficiencies. Processed and manufactured foods. Functions of ingredients. Food choices; social, environmental, personal.	Access the past paper online https://www.ncfe.org.uk/media/ibfdim2v/food-and-cookery-question-paper.pdf Create mind maps/flashcards for the areas that need to be revised	Past lessons and past paper on google classroom.

February Mock Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
	24 Feb	25 Feb	26 Feb	27 Feb	28 Feb
8.00 - 8.15	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club
8:45-10:35	English Language Component 2 (2h)	Maths (1hr 30m) Paper 1	English Literature Component 2 (2h 30m)	Science Chemistry (1hr 15m)	Maths (1hr 30m) Paper 2
Break	Extended Needed		Extended Needed		
10:55-12:45				Heritage Language Writing (BL5 & BL6)	
Lunch					
1:15-3:05	Science Biology (1hr 15m)	Geography (1h 30m)	Maths (1hr 30m) Paper 3	History (1h 45m)	Science Physics (1hr 15m)

Year 11 Revision Offer WC 24th February

Subject	Offer
Spanish and French	Monday after school - BG4 Thursday lunchtime - BG4
Science	Tuesday after school - BG12
English	Fridays after school - BF9
Geography	Thursday after school - DF11
Mathematics	Monday after school - BF Maths classrooms Tuesday Booster at 8am - BF Maths classrooms Tuesday after school - BF Maths classrooms Thursday after school - BF Maths classrooms Friday Booster at 8am - BF Maths classrooms
History	Tuesday Lunch time - DF10
Art	Thursday after school - CL12
Food and Cookery	Thursday after school - CL7
Design and Technology	Tuesday after school BL14

Arbor Parent App

We encourage all parents to use the Parent Arbor App to stay informed about their child's progress, attendance, and other essential updates. To ensure everyone can access this important resource, we invite you to join our CAL in the Community sessions. During these sessions, our staff will provide guidance on downloading and using the app. If you need additional assistance, please don't hesitate to let us know.

From 13 January 2025, all communication will be sent to the Parent App rather than via text messages. Please download to ensure that you don't miss any important messages from the Academy.

Arbor Parent App: Please download the Arbor Parent app using the QR codes

Best wishes.

Miss Fox
Deputy Headteacher

