

Long Term Plan – Year 9 MFL 2024 - 2025

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
P h a s e 1		02.09.24	09.09.24	16.09.24	23.09.24	30.09.24	07.10.24	14.10.24	21.10.24	04.11.24	11.11.24	18.11.24	25.11.24	02.12.24
	Co n t e n t	Expecta tions Summer Activitie s	Uniform & clothes	Rules Imperson al verbs and infinitives	Complex opinions about rules & uniform Idioms, Direct pronouns, with opinions It annoys me It makes me happy	Mini DIRT Consolida tion	Daily routine Time	Canteen Food, time, price, opinions,	Assessme nt prep	DIRT School routine (clubs, school day yesterday) Past tense	Compare schools (UK and target country) Comparat ives More, less than	Life at primary school Comparat ives Imperfect tense	All school topics, recalling complex opinions	Presentati ons about school in UK vs in TL country/h eritage country
	Ret rie val	DO NOW: Phonics	DO NOW: Colours	DO NOW: Adjectives + gender agreement	DO NOW: Reading for gist	DO NOW: Reflexive Verbs	DO NOW: time	DO NOW: Numbers, food adjectives	DO NOW: Photocard phonics	DO NOW: Phonics based on DIRT	DO NOW: adjectives	DO NOW: Imperfect tense	DO NOW: questions	DO NOW: Complex opinion phrases
Ma rkin g/ Ass ess me nt				Marked task in books			Assess + Mark DC Assessme nt	Assess + Mark DC Assessme nt		DC1 due				
P h a s e 2		09.12.24	16.12.24	06.01.25	13.01.25	20.01.25	27.01.25	03.02.24	10.02.25	24.02.25	03.03.25	10.03.25	17.03.25	24.03.25
	Co n t e n t	Consoli dation &	DIRT Christmas /Celebrati	New Year's resolution s with	Advantag ed and disadvant	Future ambitions (I dream of, I	Consolida tion and assessme nt	DIRT	Part time jobs and earning	Future plans with complex opinions	Springtim e celebratio n in TL	Writing preparatio n	School & jobs writing	DIRT

Long Term Plan – Year 9 MFL 2024 - 2025

		School writing task	on in TL country	future tense Jobs and The verb to work	ages of jobs	intend to/if I can)	preparation	Chandeleur (French)	pocket money		country (Mardi Gras/ Las Fallas)			Reasons to study a language
	Retrieval	DO NOW: impersonal verbs	DO NOW: celebration vocabulary from Y8	DO NOW: phonics	DO NOW opinion phrases :	DO NOW: phonics	DO NOW: photocard	DO NOW: phonics	DO NOW: modals	DO NOW: jobs vocabulary	DO NOW: adjectival agreement	DO NOW: tenses	DO NOW: opinions and reasons	DO NOW: MFL soft skills
	Marking/ Assessment	Marked Task in books				Assess + Mark DC Assessment	Assess + Mark DC Assessment		DC2 due				Marked Task in Books	
Phase 3		01.04.25	21.04.25	28.04.25	05.05.25	12.05.25	19.05.25	02.06.25	09.06.25	16.06.25	23.06.25	30.06.25	07.07.25	14.07.25
	Content	Easter / Eid in TL country	Revision	Revision	Technology and how I use it: Present tense with navigate, surf, download, send, upload, listen, watch, play, buy	Types of social media and opinions Modal verbs To be able to + infinitives	Advantages and disadvantages of social media Adverbs Negative structures	Advantages and disadvantages of social media Exam practice	Celebrity Culture Opinions on famous people	Influences of celebrities on young people	GCSEs and school pressures / mental well-being	Reasons for staying healthy / consequences of not staying healthy	Compare past and present lifestyle choices and future intentions .	Cultural Topics

Long Term Plan – Year 9 MFL 2024 - 2025

	Retrieval	DO NOW: Celebration vocab	DO NOW: Translation skills	DO NOW: photocard	DO NOW: present tense verbs	DO NOW: opinion phrases	DO NOW: complex opinion structures	DO NOW: Impersonal verbs and infinitives	DO NOW: adjectival agreement	DO NOW: 3rd person verbs	DO NOW: comparatives	DO NOW: modal verbs, 'could'	DO NOW: future tense	DO NOW: Photocard description
	Marking/Assessment		EOKS3 Assessment	EOKS3 Assessment			EOKS3 DC due					Marked Task		

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Timing and Papers

There will be summative assessment data collected at the following times:

	Assessment Period	Data Drop deadline	Comments
Co2024 Year 11	Winter	4 Oct	ART Baseline (Test C) <i>(updated 21/07/2023)</i>
	KS4 to date	13 Dec	Series, paper and boundaries to be prescribed by Subject Directors, recognising subject inherent differences. Local arrangements of format as to how the series is used and extent of its formality. Directors to advise HoDs on content to be added (2020) or content to be held back based on curriculum sequencing.
	Full KS4	28 March	All Subjects: Summer 2024 series. This includes using the boundaries for these series as a basis. Carried out in full exam conditions. Directors can prescribe some changes however the main aim is to replicate the final exam.
	Full KS4	20 August	GCSE Exam Results uploaded to SISRA by 11am
Co2025 Year 10	Winter	4 Oct	ART Baseline (Test C) <i>(updated 21/07/2023)</i>
	Spring	28 March	ART Update (underperforming students) (Test D)
	Year to date	18 July	Series, paper and boundaries to be guided by Subject Directors, recognising subject inherent differences and working with local subject leaders Local arrangements of format as to how the series is used and extent of its formality. Directors to advise HoDs on content to be added (2020) or content to be held back based on curriculum sequencing.
Co2026 Year 9	Winter	4 Oct	ART Baseline (Test C)
	Spring	28 March	ART Update (underperforming students) (Test D)
	Key Stage 3	4 July	Trust End of KS3 Exams as set by Trust Directors - English, Maths, Science, Geography and MFL. Guidance from Director of History on format of assessment. <u>Y9 Directors' Exam Arrangements</u>
Year 8	Winter	4 Oct	ART Baseline (Test A) <i>(updated 21/07/2023)</i>
	Spring	28 March	ART Update (underperforming students) (Test B)
Year 7	Winter	4 Oct	ART Baseline (Test A)
	Spring	28 March	ART Update (underperforming students) (Test B)

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