

# Long Term Plan – Year 7 MFL 2024 - 2025

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
P h a s e 1		02.09.24	09.09.24	16.09.24	23.09.24	30.09.24	07.10.24	14.10.24	21.10.24	04.11.24	11.11.24	18.11.24	25.11.24	02.12.24
	Co n t e n t	Expectations	Introduction and greetings	Feelings with I am  Alphabet + phonics	I am from I live in	Mini DIRT + consolidation Intro to numbers	Birthdays and numbers, months 1-31	Consolidation & Assessment Prep	Consolidation & Exchanging details Name, Email, Phone number Date of birth	Day of the Dead (Spanish)  DIRT & description introduction	Physical description hair and eyes plus colours	Animals & Colours	likes and dislikes pets & colours I, you, and he/she present tense	Likes and dislikes with reasons Time adverbs
	Retrieval	Primary School MFL learning	DO NOW: MFL skills, greetings	DO NOW: Greetings	DO NOW: Phonics + alphabet	DO NOW: introductions	DO NOW: phonics	DO NOW: Numbers & where I live	DO NOW: Phonics & birthdays	DO NOW: Phonics Introduction and greetings	DO NOW: Questions & adjectives	DO NOW: Numbers & birthdays	DO NOW: I am & I have	DO NOW: Physical description
	Marking/Assessment	Diagnostic Piece of writing			Marked task in books			Assess + Mark DC Assessment	Assess + Mark DC Assessment		DC1 due			
P h a s e 2		09.12.24	16.12.24	06.01.25	13.01.25	20.01.25	27.01.25	03.02.24	10.02.25	24.02.25	03.03.25	10.03.25	17.03.25	24.03.25

## Long Term Plan – Year 7 MFL 2024 - 2025

	Content	Consolidation	DIRT Christmas /Celebration in TL country	New Year Culture Introduction family members	Family members Physical description	Relationships with family members Assessment Prep	Relationships with friends Assessment Prep	DIRT Chandelur (French)	Qualities of an ideal friend or ideal family member Introduction of present conditional	Ideal boyfriend/ girlfriend/ partner Conditional with adjectives idioms	Springtime celebration in TL country (Mardi Gras/ Las Fallas)	Before and now your friends and family Introduction of imperfect	Before and now continued	DIRT & Consolidation
	Retrieval	DO NOW: Opinions	DO NOW: Colours and adjectives	DO NOW: Phonics, physical descriptions	DO NOW: Family members, Physical description	DO NOW: Opinions and reasons	DO NOW: Personality traits	DO NOW: Present tense to be & to have	DO NOW: adjectives	DO NOW: HT1 introduction	DO NOW: phonics	DO NOW: Physical descriptions	DO NOW: adjectives	DO NOW: Based on DIRT
	Marking/ Assessment	Marked Task in books				Assess + Mark DC Assessment	Assess + Mark DC Assessment		DC2 due				Marked Task in Books	
Phase		01.04.25	21.04.25	28.04.25	05.05.25	12.05.25	19.05.25	02.06.25	09.06.25	16.06.25	23.06.25	30.06.25	07.07.25	14.07.25
	Content	Easter / Eid in TL country	School subjects  Opinions & reasons	Uniform	Describing school site  "there is" structure	Consolidation uniform & canteen  Assessment	DIRT	After school present tense, adverbs of frequency	Presentation about school	Food at the canteen	Healthy Eating	Sports	Cultural Topics	Cultural Topics

## Long Term Plan – Year 7 MFL 2024 - 2025

	Retrieval	DO NOW: Celebration vocab	DO NOW: Opinions + reasons	DO NOW: colours	DO NOW: relationships	DO NOW: Present tense verbs	DO NOW: Based on DIRT,	DO NOW: School opinions	DO NOW: Uniform, site, subjects	DO NOW: adjectives ,	DO NOW: opinions,	DO NOW: Present tense verbs	DO NOW: Photocard description	DO NOW: Photocard description
	Marking/Assessment				Assess + Mark DC Assessment	Assess + Mark DC Assessment		DC3 due				Marked Task		

## Long Term Plan – Year 7 MFL 2024 - 2025

### Timing and Papers

There will be summative assessment data collected at the following times:

	Assessment Period	Data Drop deadline	Comments
Co2024 Year 11	Winter	4 Oct	ART Baseline (Test C) <i>(updated 21/07/2023)</i>
	KS4 to date	13 Dec	Series, paper and boundaries to be prescribed by Subject Directors, recognising subject inherent differences. Local arrangements of format as to how the series is used and extent of its formality.  Directors to advise HoDs on content to be added (2020) or content to be held back based on curriculum sequencing.
	Full KS4	28 March	All Subjects: Summer 2024 series.  This includes using the boundaries for these series as a basis. Carried out in full exam conditions. Directors can prescribe some changes however the main aim is to replicate the final exam.
	Full KS4	20 August	GCSE Exam Results uploaded to SISRA by 11am
Co2025 Year 10	Winter	4 Oct	ART Baseline (Test C) <i>(updated 21/07/2023)</i>
	Spring	28 March	ART Update (underperforming students) (Test D)
	Year to date	18 July	Series, paper and boundaries to be guided by Subject Directors, recognising subject inherent differences and working with local subject leaders Local arrangements of format as to how the series is used and extent of its formality.  Directors to advise HoDs on content to be added (2020) or content to be held back based on curriculum sequencing.
Co2026 Year 9	Winter	4 Oct	ART Baseline (Test C)
	Spring	28 March	ART Update (underperforming students) (Test D)
	Key Stage 3	4 July	Trust End of KS3 Exams as set by Trust Directors - English, Maths, Science, Geography and MFL. Guidance from Director of History on format of assessment. <a href="#">Y9 Directors' Exam Arrangements</a>
Year 8	Winter	4 Oct	ART Baseline (Test A) <i>(updated 21/07/2023)</i>
	Spring	28 March	ART Update (underperforming students) (Test B)
Year 7	Winter	4 Oct	ART Baseline (Test A)
	Spring	28 March	ART Update (underperforming students) (Test B)



