

Year 8 Textiles - Monster Long Term Plan 2023-24

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
T e r m	C u r r i c u l u m C o n t e n t	Expectations Health and Safety Textiles as a career	Where materials come from	Receive the brief Mind map of initial ideas. Research - pupils will look at a range of kite designs.	Research a product	ACCESSFM on available products and gather research. Pupils will be shown what a good research board looks like and create their own to begin the development/ideas process.	Design Create a range of design ideas using research. Annotate designs.	Felt making
	R e t r i e v a l	Recall - prior knowledge learnt from previous years. What can pupils remember?	Recall from last lesson. What are the expectations? What did you discuss in the last lesson?	Equipment recall, naming and description of some equipment looked at in the previous lesson	Sewing machine recall, demonstrate and understanding from the previous lesson	What are mind maps used for? Why are they useful during the initial ideas process?	Subject specific vocabulary. Keywords recall	What is research and why is it important?
		Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13	
T e r m	C u r r i c u l u m C o n t e n t	Sensory - Textures Considering reusing - pupils will sensory analyse fabric and see what is suitable for their product.	Practical - Cut out patterns, checking accuracy of pieces, sizes, pinning and tacking. (This will be in rotation over the next 3 weeks). Assembly	Practical - Cut out patterns, checking accuracy of pieces, sizes, pinning and tacking. (This will be in rotation over the next 3 weeks) Assembly	Practical - Cut out patterns, checking accuracy of pieces, sizes, pinning and tacking. (This will be in rotation over the next 3 weeks) Assembly	Any final completion of the project.	End of project assessment. Evaluation of the product.	

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	R e t r i e v a l	Keywords recall. Pupils to list keywords and terms they have learnt so far.	Complete a plan of make, what is needed to do to complete the outcome. They should use subject specific vocabulary.	Health and safety hazard awareness.	Technique recall.	Subject vocab recall - Key words and definition match up	Brain dump. Everything that has been learnt so far.	
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