

Year 7 MFL- Long Term Plan 2023 - 2024



Co-op Academy
Leeds

| | | 04/09 | 11/09 | 18/09 | 25/09 | 02/10 | 09/10 | 16/10 | 30/10 | 06/11 | 13/11 | 21/11 | 27/11 | 04/12 | 10/12 |
|-----------------------|---|---|--|---|--|---|---|---|---|---|--|--|---|--|--|
| T e r m 1 | C u r r i c u l u m C o n t e n t | INSET DAY 1 and 2 | Phonics Introduct ion and greetings | Feelings and I am I am from I live in alphabet question s | Classroo m objects and basic classroo m instructio ns | Birthdays and numbers, months 1-31 | Physical descripti on hair and eyes plus colours Likes and dislikes with infinitives | likes and dislikes pets colours I , you, and he/she present tense | Exchangi ng details Name Email Phone number Date of birth | Personal ity descripti on | Likes and dislikes Time adverbs | Speaking preparati on Role play and general conversa tion | End of Term 1 Assessm ent | exam practice reflection time | Christma s in the target country /cultural events |
| | | Expectati on Lessons Diagnostic piece of writing Literacy personal detailS | Year 7 French SSC Phonics Poster ID - NCELP Resource Portal | Marking and Feedbac k | | Marking and Feedbac k | | | Role play assessme nt | Marking and Feedbac k | I , you, and he/she present tense Presentat ion about yourself | | Marking and Feedbac k DIRT | | Marking and Feedbac k |

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|-----------------------|---|-----------|--|---|---|---|---|--|---|--|---|---|-------------------------------------|--|--|
| | R e t r i e v a l | DO NOW | DO NOW Phonics introducti on | DO NOW Phonics Introduct ion and greetings | DO NOW alphabet Phonics Introduct ion and greetings | DO NOW alphabet Phonics Introduct ion and greetings | DO NOW Question s negative s Phonics Introduct ion and greetings | DO NOW Question s Likes and dislikes Numbers 1-10 Phonics Introduct ion and greetings | DO NOW Likes and dislikes with infinitives Birthdays and numbers, months 1-31 | DO NOW I am I have physical descripti on | DO NOW Phonics Opinion s and reasons | DO NOW Present tense 1 st , 2 nd and third person. sg | Exam practice preparati on | Exam practice linked to exam feedback developme nt | DO NOW Opionio ns and reaons |
| T e r m 2 | | 03/01 | 9/01 | 16/01 | 23/01 | 30/01 | 06/02 | 20/02 | 27/02 | 06/03 | 13/03 | 20/03 | 27/03 | | |

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| | C u r r i c u l u m C o n t e n t | Set phrases for past tense to talk about holidays Introduction family members | Family members Physical description | Relationships with family members negatives Marking and Feedback | Friends and how they are Present tense all persons | Relationship with friends Marking and Feedback | Before and now your friends and family Introduction of imperfect | Qualities of an ideal friend or ideal family member Introduction of present conditional Marking and Feedback | Ideal boyfriend/girlfriend/partner Conditional with adjectives idioms | Exam Revision | End of Term 2 Assessment Marking and Feedback DIRT | Exam practice reflection time | Catch Up Marking and Feedback | | |
| | R e t r i e v a l | DO NOW | DO NOW Physical description pets | DO NOW Family member numbers | DO NOW Present tense main verbs | DO NOW Personality traits Time adverbs | DO NOW relationships | DO NOW Opinion and reasons | DO NOW adjectives | DO NOW Phonics | Exam practice preparation | Exam practice linked to exam feedback development | DO NOW Exam practice | | |
| T e r m 3 | | 17/04 | 24/04 | 01/05 | 08/05 | 15/05 | 22/05 | 05/06 | 12/06 | 19/06 | 26/06 | 03/07 | 10/07 | 17/07 | |

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| | C u r r i c u l u m C o n t e n t | School subjects Opinions and reasons | Timetable and time revision Marking and Feedbac k | Time and food at the canteen Marking and Feedbac k | Opinions about teachers and uniform Marking and Feedbac k | Uniform items and weather | Buildings and school life There is. are Marking and Feedbac k | After school activities and weather sports | School and free time revision | Presentati on about yourself, school(sub ject, teachers, menu, timetable, buildings) | Exam Revisio n | End of Year Exams 3 Assessm ent Marking and Feedbac k DIRT | cultural exam practice reflection | Cultural project Destinati on in target country Marking and Feedbac k | |
|--|---|--|---|---|--|-------------------------------------|---|---|--|---|---------------------------------|---|--|--|--|
| | R e t r i e v a l | DO NOW Opinion revisit | DO NOW School subject revisit | DO NOW Time revisit | DO NOW Persona lity adjectiv es revisit | DO NOW Colours revisit | DO NOW Adjectiv al agreem ent | DO NOW Free time activitie s | DO NOW Time adverbs Sequen cers | DO NOW teachers, menu, timetable, buildings) | DO NOW assessm ent | DO NOW Assessm ent feedback | DO NOW Cultural project | DO NOW | |