


Year 9 Mathematics-SEND Long Term Plan 2023-2024


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|  |  | 11.12.23 | 18.12.23 | 8.1.24 | 15.1.24 | 22.1.24 | 29.1.24 | 5.2.24 | 19.2.24 | 26.2.24 | 4.3.24 | 11.3.24 | 18.3.24 | 25.3.24 | Academy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{T} \\ & \mathrm{e} \\ & \mathrm{r} \end{aligned}$ |  | Unit 4 <br> Fractions and Percenta ges | Unit 4 <br> Fractions and Percenta ges | Unit 4 <br> Fractions and Percenta ges <br> Bi-weekly <br> Assessm ent <br> Marking and Feedbac k | Unit 4 <br> Fractions and Percenta ges | Unit 4 <br> Fractions and <br> Percenta ges <br> Bi-weekly <br> Assessm ent <br> Marking and Feedbac k | Unit 9 <br> CORE 3 <br> Probabili ty | Unit 9 <br> CORE 3 <br> Probabili ty <br> Bi-weekly <br> Assessm ent <br> Marking and Feedbac k | Unit 5 Equation s, inequaliti es and sequenc es | Unit 5 Equation s, inequaliti es and sequenc es <br> Exam <br> Revisio <br> n | End of Term 2 Assessm ent <br> Marking and Feedbac k | Unit 5 Equation s, inequaliti es and sequenc es | Unit 5 <br> Equation <br> s, <br> inequaliti es and sequenc es <br> DC2 <br> Deadline <br> Bi-weekly <br> Assessm ent <br> Marking and Feedbac k | Unit 5 Equation s, inequaliti es and sequenc es |  |
|  | $R$ $R$ $e$ $t$ $r$ $i$ $i$ $e$ v a a 1 | DO NOW <br> Add, subtract, divide, multiply, fractions, decimals and percentage s. Convert between fractions, decimals and percentage s. Order FDP | DO NOW <br> Add, subtract, divide, multiply, fractions, decimals and percentage s. Convert between fractions, decimals and percentage s. Order FDP | DO NOW <br> Add, subtract, divide, multiply, fractions, decimals and percentage s. Convert between fractions, decimals and percentage s. Order FDP | DO NOW <br> Add, subtract, divide, multiply, fractions, decimals and percentage s. Convert between fractions, decimals and percentage s. Order FDP | DO NOW <br> Add, subtract, divide, multiply, fractions, decimals and percentage s. Convert between fractions, decimals and percentage s. Order FDP | DO NOW <br> Recall the probability line and the FDP | DO NOW <br> Recall the probability line and the FDP | DO NOW <br> Solve one-step and two-step equations. Write inequalities , and solve simple inequalities . Find the missing term in a sequence. | DO NOW <br> Solve <br> one-step <br> and <br> two-step <br> equations. <br> Write <br> inequalities <br> , and solve <br> simple <br> inequalities <br> . Find the <br> missing <br> term in a <br> sequence. | DIRT <br> Exam <br> practice <br> linked to <br> exam <br> feedback <br> developme <br> nt | DO NOW <br> Solve <br> one-step <br> and <br> two-step <br> equations. <br> Write <br> inequalities <br> , and solve <br> simple <br> inequalities <br> . Find the <br> missing <br> term in a <br> sequence. | DO NOW <br> Solve <br> one-step <br> and <br> two-step <br> equations. <br> Write <br> inequalities <br> , and solve <br> simple <br> inequalities <br> . Find the <br> missing <br> term in a <br> sequence. | DO NOW <br> Solve <br> one-step <br> and <br> two-step <br> equations. <br> Write <br> inequalities <br> , and solve <br> simple <br> inequalities <br> . Find the <br> missing <br> term in a <br> sequence. |  |

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|  |  | 15.4.24 | 22.4.24 | 29.4.24 | 6.5.24 | 13.5.24 | 20.5.24 | 3.6.24 | 10.6.24 | 17.6.24 | 24.6.24 | 01.07.24 | 8.7.24 | 15.7.24 | eeds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | $c$ $c$ $u$ $r$ $r$ $i$ $i$ $c$ $u$ $u$ $u$ $u$ $m$ $c$ $o$ $n$ $n$ $t$ $e$ $n$ $n$ $t$ | Unit 6 Angles | Exam <br> Revisio <br> n | Year 9 TRUST <br> Assessments <br> Marking and Feedbac k | Year 9 TRUS <br> Assessments <br> Marking and Feedbac k | Unit 6 Angles | Unit 6 <br> Angles | Unit 6 <br> Angles <br> Bi-weekly <br> Assessm ent <br> Marking and Feedbac k | Unit 12 <br>  <br> Trigonom etry (Foundati on Book 2) | Unit 12 <br>  <br> Trigonom etry (Foundati on Book 2) | Unit 15 <br> Construc tions (From Foundati on Book 2) <br> Bi-weekly <br> Assessm ent <br> Marking and Feedbac k | Unit 15 <br> Construc tions (From Foundati on Book 2) | Unit 15 <br> Averages and Range <br> Bi-weekly <br> Assessm ent <br> Marking and Feedbac k | Unit 15 <br> Averages <br> and <br> Range |  |
| 3 | R e e r r i e v a a i | Recall key personalise d topics for classes based on teacher feedback | Recall key personalise d topics for classes based on teacher feedback | Recall key personalise d topics for classes based on teacher feedback | DIRT <br> Exam <br> practice <br> linked to <br> exam <br> feedback <br> developme <br> nt | DO NOW <br> Review <br> previous <br> knowledge <br> on angle <br> facts, <br> adding and <br> subtracting <br> Simplifying <br> and solving <br> equations | DO NOW <br> Review <br> previous <br> knowledge <br> on angle <br> facts, <br> adding and <br> subtracting <br> Simplifying <br> and solving <br> equations | DO NOW <br> Review previous knowledge on angle facts, adding and subtracting <br> Simplifying and solving equations | DO NOW <br> Review <br> previous <br> knowledge <br> on angle <br> facts, <br> squaring, find roots and use of the calculator | DO NOW <br> Review <br> previous <br> knowledge <br> on angle <br> facts, <br> squaring, find roots and use of the calculator | DO NOW <br> Review use of the use of a protractor and compass. The understand ing of perpendicu lar lines and measuring angles | DO NOW <br> Review use of the use of a protractor and compass. The understand ing of perpendicu lar lines and measuring angles | DO NOW <br> Add and subtract numbers. Know the definitions of mean, median, range and more. | DO NOW <br> Add and subtract numbers. Know the definitions of mean, median, range and more. |  |

All lessons will follow the Co-op Academy Lesson Journey and include a Do Now Task, retrieval based, Lesson Intentions, Success criteria, Explicit Instruction 1, Explicit Instruction 2, Quality Time and a Review.

