Year 9 Mathematics-CORE Long Term Plan 2022-2023
Co-op Academy

|  |  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
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|  |  | 4.9.23 | 11.9.23 | 18.9.23 | 25.9.23 | 2.10.23 | 9.10 .23 | 16.10.23 | 23.10.23 | 6.11.23 | 13.11.23 | 20.11.23 | 27.11.23 | 4.12.23 | 11.12.23 |
|  | $\begin{aligned} & \hline \mathrm{c} \\ & \mathrm{u} \\ & \mathrm{r} \\ & \mathrm{r} \\ & \mathrm{i} \\ & \mathrm{c} \\ & \mathrm{u} \\ & \mathrm{l} \\ & \mathrm{u} \\ & \mathrm{~m} \\ & \mathrm{c} \\ & \mathrm{o} \\ & \mathrm{n} \\ & \mathrm{t} \\ & \mathrm{e} \\ & \mathrm{n} \\ & \mathrm{t} \end{aligned}$ | INSET <br> DAY 1 <br> and 2 <br> Expectati <br> on <br> Lessons <br> Unit 1 <br> Number | Unit 1 <br> Number | Unit 1 <br> Number <br> Bi-weekly <br> Assessme <br> nt <br> Marking <br> and <br> Feedback | Unit 2 <br> Algebra | Unit 2 <br> Algebra <br> Bi-weekly <br> Assessme <br> nt <br> Marking <br> and <br> Feedback | Unit 2 <br> Algebra | Unit 2 <br> Algebra <br> Bi-weekly <br> Assessme <br> nt <br> Marking <br> and <br> Feedback | Unit 3 <br> Graphs <br> Table and Charts | Unit 3 <br> Graphs <br> Table and Charts <br> Bi-weekly <br> Assessme <br> nt <br> Marking and Feedback <br> DC1 <br> Deadline | Unit 3 <br> Graphs <br> Table and Charts | Bi-weekly <br> Assessme <br> nt <br> Marking and Feedback | Unit 3 <br> Graphs <br> Table and Charts | Unit 3 <br> Graphs <br> Table and <br> Charts <br> Bi-weekly <br> Assessme <br> nt <br> Marking and Feedback | Unit 4 <br> Fractions and Percentag es |
| $\begin{gathered} \mathrm{T} \\ \mathrm{e} \\ \mathrm{r} \\ \mathrm{~m} \\ 1 \end{gathered}$ | $R$ $e$ $e$ $t$ $r$ $i$ $e$ $e$ v a I |  | DO NOW <br> Four operations. Use of negative numbers. Fractions understandi ng as a part out of an amount given. Writing numbers in words. Order positive and negative numbers. | DO NOW <br> Four operations. Use of negative numbers. Fractions understandi ng as a part out of an amount given. Writing numbers in words. Order positive and negative numbers. | DO NOW <br> Four operations with negative numbers. Use of index laws with algebraic terms. Factors and HCF (for factorisation ). Factors and HCF (for factorisation ). <br> Substitution. | DO NOW <br> Four <br> operations <br> with <br> negative <br> numbers. <br> Use of index <br> laws with <br> algebraic <br> terms. <br> Factors and <br> HCF (for <br> factorisation <br> ). Factors and HCF (for <br> factorisation <br> ). <br> Substitution. | Do NOW <br> Four <br> operations <br> with <br> negative <br> numbers. <br> Use of index <br> laws with <br> algebraic <br> terms. <br> Factors and <br> HCF (for <br> factorisation <br> ). Factors <br> and HCF (for <br> factorisation <br> ). <br> Substitution. | DO NOW <br> Four <br> operations <br> with <br> negative <br> numbers. <br> Use of index <br> laws with <br> algebraic <br> terms. <br> Factors and <br> HCF (for <br> factorisation <br> ). Factors <br> and HCF (for <br> factorisation <br> ). <br> Substitution. | Do NOW <br> Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time. | DO NOW <br> Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time. | DO NOW <br> Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time. | DIRT <br> Exam <br> practice <br> linked to exam <br> feedback developmen t | DO NOW <br> Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time | DO NOW <br> Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time | DO NOW <br> Add, subtract, divide, multiply, fractions, decimals and percentages. Convert between fractions, decimals and percentages. Order FDP |

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|  |  | 15.4.24 | 22.4.24 | 29.4.24 | 6.5.24 | 13.5.24 | 20.5.24 | 3.6.24 | 10.6.24 | 17.6.24 | 24.6.24 | 1.7.24 | 8.7.24 | 15.7.24 | Leeds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{T} \\ & \mathrm{e} \end{aligned}$ |  | Unit 6 <br> Angles | Unit 6 <br> Angles <br> Bi-weekly <br> Assessme <br> nt <br> Marking <br> and <br> Feedback | Unit 6 <br> Angles | Exam Revision | Year 9 TRUST Assessments | Year 9 TRUS Assessments | Unit 6 <br> Angles | Unit 12 <br> Pythagora <br>  <br> Trigonom etry <br> (Foundati on Book <br> 2) <br> Bi-weekly <br> Assessme <br> nt <br> Marking <br> and <br> Feedback | Unit 12 <br>  <br> Trigonom etry (Foundati on Book 2) | Unit 15 <br> Constructi ons (From Foundatio n Book 2) <br> Bi-weekly <br> Assessme <br> nt <br> Marking <br> and <br> Feedback | Unit 15 Constructi ons (From Foundatio n Book 2) | Unit 15 <br> Averages and Range <br> Bi-weekly <br> Assessme nt <br> Marking and Feedback <br> DC3 <br> Deadline | Unit 15 <br> Averages <br> and Range |  |
| $3$ | $\begin{aligned} & \mathrm{R} \\ & \mathrm{e} \\ & \mathrm{t} \\ & \mathrm{r} \\ & \mathrm{i} \\ & \mathrm{e} \\ & \mathrm{v} \\ & \mathrm{a} \\ & \mathrm{l} \end{aligned}$ | Recall key personalised topics for classes based on teacher feedback | Recall key personalised topics for classes based on teacher feedback | Recall key personalised topics for classes based on teacher feedback | DIRT <br> Exam <br> practice <br> linked to <br> exam <br> feedback <br> developmen <br> t | DO NOW <br> Review previous knowledge on angle facts, adding and subtracting. Simplifying and solving equations | DO NOW <br> Review previous knowledge on angle facts, adding and subtracting. Simplifying and solving equations | DO NOW <br> Review previous knowledge on angle facts, adding and subtracting. Simplifying and solving equations | DO NOW <br> Review previous knowledge on angle facts, squaring, find roots and use of the calculator | DO NOW <br> Review previous knowledge on angle facts, squaring, find roots and use of the calculator | DO NOW <br> Review use of the use of a protractor and compass. The understandi ng of perpendicula $r$ lines and measuring angles | DO NOW <br> Review use of the use of a protractor and compass. The <br> understandi ng of perpendicula $r$ lines and measuring angles | DO NOW <br> Add and subtract numbers. Know the definitions of mean, median, range and more. | DO NOW <br> Add and subtract numbers. Know the definitions of mean, median, range and more. |  |

