

## Year 9 Mathematics-CORE Long Term Plan 2022 - 2023

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Leeds Week 14
		4.9.23	11.9.23	18.9.23	25.9.23	2.10.23	9.10.23	16.10.23	23.10.23	6.11.23	13.11.23	20.11.23	27.11.23	4.12.23	11.12.23
	Curriculum Content	INSET DAY 1 and 2 Expectati on Lessons Unit 1 Number	Unit 1 Number	Unit 1 Number Bi-weekly Assessme nt Marking and Feedback	Unit 2 Algebra	Unit 2 Algebra Bi-weekly Assessme nt Marking and Feedback	Unit 2 Algebra	Unit 2 Algebra Bi-weekly Assessme nt Marking and Feedback	Unit 3 Graphs Table and Charts	Unit 3 Graphs Table and Charts Bi-weekly Assessme nt Marking and Feedback DC1 Deadline	Unit 3 Graphs Table and Charts	Bi-weekly Assessme nt Marking and Feedback	Unit 3 Graphs Table and Charts	Unit 3 Graphs Table and Charts Bi-weekly Assessme nt Marking and Feedback	Unit 4 Fractions and Percentag es
T e r 1	R e t r i e v a l		DO NOW Four operations. Use of negative numbers. Fractions understandi ng as a part out of an amount given. Writing numbers in words. Order positive and negative numbers.	DO NOW Four operations. Use of negative numbers. Fractions understandi ng as a part out of an amount given. Writing numbers in words. Order positive and negative numbers.	DO NOW Four operations with negative numbers. Use of index laws with algebraic terms. Factors and HCF (for factorisation ). Factors and HCF (for factorisation ). Substitution.	DO NOW Four operations with negative numbers. Use of index laws with algebraic terms. Factors and HCF (for factorisation ). Factors and HCF (for factorisation ). Substitution.	Do NOW Four operations with negative numbers. Use of index laws with algebraic terms. Factors and HCF (for factorisation ). Factors and HCF (for factorisation ). Substitution.	DO NOW Four operations with negative numbers. Use of index laws with algebraic terms. Factors and HCF (for factorisation ). Factors and HCF (for factorisation ). Substitution.	Do NOW Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time.	Deadline Do NOW Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time.	DO NOW Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time.	DIRT Exam practice linked to exam feedback developmen t	DO NOW Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time	DO NOW Tally charts, pictograms, pie charts, adding, subtracting Interpreting skill. Use of compass. Working with time	DO NOW Add, subtract, divide, multiply, fractions, decimals and percentages. Convert between fractions, decimals and percentages. Order FDP



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	18.12.23	8.1.24	15.1.24	22.1.24	29.1.24	5.2.24	19.2.24	26.2.24	4.3.24	11.3.24	18.3.24	25.3.24	Leeds
C u r r i c u l u m C o n t e	Unit 4 Fractions and Percentag es	Unit 4 Fractions and Percentag es Bi-weekly Assessme nt	Exam Revision DC2	Unit 4 Fractions and Percentag es Bi-weekly Assessme nt	Unit 4 Fractions and Percentag es	Unit 9 CORE 3 Probabilit y Bi-weekly Assessme nt	Unit 9 CORE 3 Probabilit y	Unit 5 Equations, inequalitie s and sequences Bi-weekly Assessme	Unit 5 Equations, inequalitie s and sequences	Unit 5 Equations, inequalitie s and sequences Bi-weekly Assessme nt	Unit 5 Equations, inequalitie s and sequences DC2 Deadline	Unit 5 Equations, inequalitie s and sequences Bi-weekly Assessme	
T e r		Marking and Feedback	Assessme nt	Marking and Feedback		Marking and Feedback		nt Marking and Feedback		Marking and Feedback		nt Marking and Feedback	
m R et rievva	DO NOW Add, subtract, divide, multiply, fractions, decimals and percentages. Convert between fractions, decimals and percentages. Order FDP	DO NOW Recall the probability line and the FDP	DO NOW Recall the probability line and the FDP	DO NOW Solve one-step and two-step equations. Write inequalities, and solve simple inequalities. Find the missing term in a sequence.	DO NOW Solve one-step and two-step equations. Write inequalities, and solve simple inequalities. Find the missing term in a sequence.	DIRT Exam practice linked to exam feedback developmen t	DO NOW Solve one-step and two-step equations. Write inequalities, and solve simple inequalities. Find the missing term in a sequence.	DO NOW Solve one-step and two-step equations. Write inequalities, and solve simple inequalities. Find the missing term in a sequence.	DO NOW Solve one-step and two-step equations. Write inequalities, and solve simple inequalities. Find the missing term in a sequence.				



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		15.4.24	22.4.24	29.4.24	6.5.24	13.5.24	20.5.24	3.6.24	10.6.24	17.6.24	24.6.24	1.7.24	8.7.24	15.7.24	Leeds
Ter	C u r r i c u l u M C o n t e n t	Unit 6 Angles	Unit 6 Angles Bi-weekly Assessme nt Marking and Feedback	Unit 6 Angles	Exam Revision	Year 9 TRUST Assessments	Year 9 TRUS Assessments	Unit 6 Angles	Unit 12 Pythagora s & Trigonom etry (Foundati on Book 2) Bi-weekly Assessme nt Marking and Feedback	Unit 12 Pythagora s & Trigonom etry (Foundati on Book 2)	Unit 15 Constructi ons (From Foundatio n Book 2) Bi-weekly Assessme nt Marking and Feedback	Unit 15 Constructi ons (From Foundatio n Book 2)	Unit 15 Averages and Range Bi-weekly Assessme nt Marking and Feedback DC3 Deadline	Unit 15 Averages and Range	
m 3	Retrieval	Recall key personalised topics for classes based on teacher feedback	Recall key personalised topics for classes based on teacher feedback	Recall key personalised topics for classes based on teacher feedback	<b>DIRT</b> Exam practice linked to exam feedback developmen t	DO NOW Review previous knowledge on angle facts, adding and subtracting. Simplifying and solving equations	DO NOW Review previous knowledge on angle facts, adding and subtracting. Simplifying and solving equations	DO NOW Review previous knowledge on angle facts, adding and subtracting. Simplifying and solving equations	DO NOW Review previous knowledge on angle facts, squaring, find roots and use of the calculator	DO NOW Review previous knowledge on angle facts, squaring, find roots and use of the calculator	DO NOW Review use of the use of a protractor and compass. The understandi ng of perpendicula r lines and measuring angles	DO NOW Review use of the use of a protractor and compass. The understandi ng of perpendicula r lines and measuring angles	DO NOW Add and subtract numbers. Know the definitions of mean, median, range and more.	DO NOW Add and subtract numbers. Know the definitions of mean, median, range and more.	