Year 7 Geography Long Term Plan 2023 - 2024

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
		4.9.23	11.9.23	18.9.23	25.9.23	2.10.23	9.10.23	16.10.23	23.10.23	6.11.23	13.11.23	20.11.23	27.11.23	4.12.23
Phase 1	Curriculum Content	**Geography: A toolkit to understand the world** Introduction lesson - expectations and drill recall What is Geography about?	Global overview: continents and oceans Difference between countries, cities and counties- physical and political borders	UK overview - countries, counties, relief **Whole class feedback- book look**	How do we use maps? Map symbols and key How do we locate places on a map? Grid references	How do we locate places on a map? Longitude and latitude **End of topic Assessment- 30 marks**	**Go through assessment using visualiser** **WCF Misconceptions from assessment**	Harehills, Leeds, Yorkshire, UK: my place, my identity Introduction to the unit. Identity presentation	How do maps create a sense of place lesson 1/2 Scale How do maps create a sense of place lesson 2/2 British empire	FIELDWORK: school mapping FIELDWORK: school mapping	Global citizen- How am I connected to the rest of the world? **Mid-unit assessment**	WCF Local identity- Leeds	Local identity- Harehills and other areas **Local identity- regeneration- CATCH**	Local identity- FIELDWORK: regeneration Catch, Ark **Presentation of survey and** Revision and essay planning: summary of topic
	Retrieval	Introduce recall grid for geography as a toolkit	Week 1 test: recall grid for geography as a toolkit	Week 2 test: recall grid for geography as a toolkit	Week 3 test: recall grid for geography as a toolkit	Revise key aspects of the recall grid for geography as a toolkit	Recall grid for geography as a toolkit- pick questions evident as gaps from test	Recall grid references, map symbols	Introduce recall grid for identity	Week 1 test: recall grid for identity	**Interleave: geography as a toolkit** Week 2 test: recall grid for how is our sense of place created?	Week test: recall grid for identity	Week 4 test: recall grid for v	**Interleave: geography as a toolkit**
Ph		11.12.23	18.12.23	8.1.24	15.1.24	22.1.24	29.1.24	5.2.24	19.2.24	26.2.23	4.3.23	11.3.23	18.3.23	25.3.23

Year 7 Geography Long Term Plan 2023 - 2024

		1	2	3	4	5	6	7	8	9	10	11	12	13
Phase 2	Curriculum Content	**End of topic assessment extended piece of writing 30 marks** **WCF Misconceptions from assessment**	**Ecosystems: adaptation and survival** Ecosystem/Mountain introduction (K2, Pakistan) K2 flora and fauna, climate	K2 Surviving on a mountain **Local identity- The Hollies: deciduous forest Introduction**	Local identity-The Hollies: Flora and Fauna of Deciduous forests **mid-topic assessment 20 marks**	**WCF** Local identity-The Hollies: surviving in a deciduous forest	Desert Introduction Flora and Fauna of Deserts	Surviving in a desert **End of topic assessment: 30 marks**	**WCF** **New topic: How do geographers measure the weather?** What is the weather? Types, Precipitation specifically	Water cycle- how does precipitation occur? Types of rainfall	How do geographers measure weather? What is the difference between climate and weather? Climate graphs, extreme vs. normal	**Mid-topic assessment 20 marks** **WCF**	**FIELDWORK: school weather centre** **FIELDWORK: school weather centre**	Air masses and UK weather UK extreme weather events- beast from the east
	Retrieval	Recall grid for how is identity	Introduce recall grid for ecosystems	Recall grid: ecosystems week 1	**Interleave: geography as a toolkit**	Recall grid: ecosystems week 2	**Interleave: identity**	Recall grid: ecosystems week 3	Introduce weather and climate recall grid	Week 1: weather and climate recall grid	**Interleave: ecosystems recall grid**	Week 2: weather and climate recall grid	**Interleave: geography as a toolkit**	Week 3: weather and climate recall grid
		15.4.23	22.4.23	29.4.23	6.5.23	13.5.23	20.5.23	3.6.23	10.6.23	17.6.23	24.6.23	1.7.23	8.7.23	15.7.23
Phase 3	Curriculum Con	**End of topic assessment- 30 marks** **WCF**	**Humans and rivers: Introduction to the unit question-**	River landforms- waterfalls River process	River processes- deposition River landfor	**Mid-topic assessment 20 marks** **WCF**	What causes flooding? Human and physical factors	Local identity-Flooding case study: Leeds	**FIELDWORK: trip to Leeds docks, canals as river**	End of topic Assessment- 30 marks **WCF**	End of year assessment: 2 lessons revision	Exam- end of year **WCF**	**End of year fieldwork- geography in the news**	**End of year fieldwork- geography in the news**

t e n t		**drainage basin and Long Profile** River processes-erosion	es-transportation	ms-meanders, ox-bow lakes		Hydrographs	Local identity-Flooding case study: Leeds management strats focus	**management FIELD WORK: trip to Leeds docks, canals as river management**					
R e t r i e v a l	**Interleave: how is our sense of place created?**	Introduce rivers recall grid	Rivers recall grid week 1	**Interleave: weather and climate**	Rivers recall grid week 2	**Interleave: identity**	Rivers recall grid week 3	**Interleave: geography as a toolkit**	Rivers recall grids	**All recall grids interleaved**	**All recall grids interleaved**	**All recall grids interleaved**	**All recall grids interleaved**