

Year 9 Textiles - Fabric baby books Long Term Plan 2023-24

Term		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
	C u r r i c u l u m C o n t e n t	Expectations Health and Safety Textiles as a career	Equipment Names and functions of equipment used	Sewing machine Labelling parts of the sewing machine and being able to thread the machine.	Receive the brief Mind map of initial ideas. Research - pupils will look at a range of fabric/textured baby books. They should create an ACCESSFM on them and gather research on the products.	Research into designers - annotated research board. Consider target market. Pupils will be shown what a good mood board looks like and create their own to begin the development/ideas process.	Design ideas. Pupils to create a range of design ideas. Complete a final design.	Practical – pupils to begin making the product, selecting appropriate materials, textures, colours. Pupils to consider recycling materials and making the most of any scrap.
	R e t r i e v a l	Recall - prior knowledge learnt from previous years. What can pupils remember?	Recall from last lesson. What are the expectations? What did you discuss in the last lesson?	Equipment recall. naming and description of some equipment looked at in the previous lesson	Sewing machine recall, demonstrate and understanding from the previous lesson	Recall on product – who is it for, what is the purpose, why?	Brain dump – what has been developed/learned so far.	6R recall from Year 8
Term		Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13	
	C u r r i c u l u m C o n t e n t	Practical – Cut out pieces, show a range of techniques and skills.	Practical - Cut out pieces, show a range of techniques and skills.	Practical - Cut out pieces, show a range of techniques and skills. Assemble.	Practical - Cut out pieces, show a range of techniques and skills. Assemble.	Any final completion of the project.	End of project assessment. Evaluation of the product.	

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	R e t r i e v a l	Complete a plan of make, what is needed to do to complete the outcome. They should use subject specific vocabulary.	Recall – Skills and techniques check list, what will be demonstrated, where, how?	Technique recall – match the technique to the definition.	6r's – where has that been demonstrated within the product?	Look back at plan of make, what needs completing?	Brain dump. Everything that has been learnt so far.	
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