

## Year 8 Wood Gift in a box Long Term Plan 2023-24

| T<br>e<br>r<br>m |   | Lesson 1   | Lesson 2  | Lesson 3  | Lesson 4  | Lesson 5   | Lesson 6  | Lesson 7   |
|------------------|---|--|---|---|---|--|---|--|
|                  | C<br>u<br>r<br>r<br>i<br>c<br>u<br>l<br>u<br>m<br>C<br>o<br>n<br>t<br>e<br>n<br>t | Health and safety in the woodwork room                     | Equipment and how/why they are used.  | To discover what softwoods and hardwoods are as categories. To learn examples of soft and hard woods. | Receive the brief<br><br>Research into designers and boxes. Joints should also be looked at.<br><br>Create a research board and begin to develop ideas. | Design ideas – taking inspiration from the designers and brief pupils should begin to create a range of designs. Final design to be annotated. | Joints – Pupils to create a range of joints.          | Practical – pupils to measure out and begin to cut pieces. |
|                  | R<br>e<br>t<br>r<br>i<br>e<br>v<br>a<br>l   | Brain dump from last year, what do they remember?          | Recall from last lesson, name 5 hazards in the workshop. How can they be avoided? | Equipment recall, name and function   | Recall - different woods  | Recall on briefs and why they are important within the design process  | Vocab recall – keyword recall.                        | Joint recall – label a range of joints to show knowledge.  |
| T<br>e<br>r<br>m |   | Lesson 8   | Lesson 9  | Lesson 10   | Lesson 11   | Lesson 12  | Lesson 13   |  |
|                  | C<br>u<br>r<br>r<br>i<br>c<br>u<br>l<br>u<br>m<br>C<br>o<br>n<br>t<br>e<br>n<br>t | Practical – pupils to measure out and begin to cut pieces. | Practical – pupils to measure out and begin to cut pieces, sanding,               | Practical – pupils to measure out and begin to cut pieces, sanding, Assembly                          | Practical – pupils to measure out and begin to cut pieces, sanding, Assembly, complete design.  | Any final completion of the project.   | End of project assessment. Evaluation of the product. |  |

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|  | R<br>e<br>t<br>r<br>i<br>e<br>v<br>a<br>l | Plan of make – pupils to create a step-by-step plan of make that they will follow to create their box. | Measuring recall – pupils to show understanding of mm and cm. | Health and safety regarding the belt sander. | Skills and techniques demonstrated what, where how? | Wood recall. | Brain dump – what has been developed during this project? |  |
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