

Year 7 Apron Long Term Plan 2023-24

T e r m		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
	C u r r i c u l u m C o n t e n t	Expectations Health and Safety Textiles as a career	Equipment Names and functions of equipment used	Sewing machine How to use a sewing machine and thread it. Pupils to complete a driving test.	Hand stitch Pupils to practice a range of hand stitches.	Decorative techniques – applique, backwards applique. Pupils to develop decorative skills.	Brief – Pupils to receive the brief. Annotate it, what is being asked of you? Pupils to research aprons and a fashion designer to help inspire their work. Create research boards to support their findings.	Research Boards and design ideas. Pupils to develop design ideas and complete a final design idea.
	R e t r i e v a l	Recall - prior knowledge learnt from previous years. What can pupils remember?	Recall from last lesson. What are the expectations? What did you discuss in the last lesson?	Equipment recall, naming and description of some equipment looked at in the previous lesson	Sewing machine recall - Label the sewing machine	Stitching recall – Pupils to be able to identify a range of hand stitch techniques.	Recall – what is a brief?	Pupils to explain the purpose of an apron. Why are they important in DT?
T e r m		Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13	Lesson 14
	C u r r i c u l u m C o n t e n t	Practical – Pattern cutting. Pupils to develop dressmaking skills and cut patterns and fabric for their garment.	Practical – Pattern cutting/assembly. Pupils to develop dressmaking skills and cut patterns and fabric for their garment. Pupils to use sewing techniques to create the garment.	Practical – Assemble and decorate. Pupils to use the sewing machine and hand techniques to create and decorate.	Assemble and decorate. Pupils to use the sewing machine and hand techniques to create and decorate.	Any final completion of the project.	End of project assessment. Evaluation of the product.	

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	R e t r i e v a l	Keywords recall. Pupils to list keywords and terms they have learnt so far.	Complete a plan of make, what is needed to do to complete the garment. They should use subject specific vocabulary.	Health and safety hazard awareness.	Stitching and technique recall.	Subject vocab recall - Key words and definition match up	Brain dump. Everything that has been learnt so far.	
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