

Year 11 (Childcare) Long Term Plan 2023 - 2024

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
		4.9.23	11.9.23	18.9.23	25.9.23	2.10.23	9.10.23	16.10.23	23.10.23	6.11.23	13.11.23	20.11.23	27.11.23	4.12.23
C y c l e 1	C u r r i c u l u m	Baseline assessment Re-teach gaps in knowledge	<u>Content area 6</u> Expectations of the early years practitioner -6.1 Appearance -6.2 Behaviour	<u>Content area 6</u> Expectations of the early years practitioner -6.3 Attendance and punctuality	<u>Content area 7</u> Roles and responsibilities within the early years setting -7.1 Early years practitioner roles -7.2 Partnership working in the early years	<u>Content area 7</u> Roles and responsibilities within the early years setting -7.1 Early years practitioner roles -7.2 Partnership working in the early years	<u>Content area 7</u> Roles and responsibilities within the early years setting -7.1 Early years practitioner roles -7.2 Partnership working in the early years	<u>Content area 7</u> Roles and responsibilities within the early years setting -7.1 Early years practitioner roles -7.2 Partnership working in the early years	<u>Content area 7</u> Roles and responsibilities within the early years setting -7.1 Early years practitioner roles -7.2 Partnership working in the early years	<u>Content area 8</u> The importance of observations in early years childcare -8.1 Observation and recording methods -8.1.1 How observations support child development	<u>Content area 8</u> The importance of observations in early years childcare -8.1.2 Objective and subjective observation -8.1.3 Components of recording observations	<u>Content area 8</u> The importance of observations in early years childcare -8.1.4 Different methods of observation	<u>Content area 9</u> Planning in early years childcare -9.1 Purpose of a child-centred approach	<u>Content area 9</u> Planning in early years childcare -9.2 Purpose of the planning cycle -9.3 Planning cycle
	R e t r i e v a l	Baseline assessment Childcare expectations	Live feedback Art Baseline (all years) Y11 Baseline Assessments (in class based on summer home learning)	Live feedback Art Baseline (all years)	Marking Art Baseline 27.9.23 Y11 Baseline assessments	DIRT Reflection time Trust Art deadline 02.10.23	Live feedback	Marking	Marking Time allocated for a section of a paper as a walking talking mock	DC1 Y7-10 DIRT Reflection time	Y11 Mocks Live feedback	Y11 Mocks Live feedback	Y11 Mocks Marking	DIRT Reflection time
C y c l e 2		11.12.23	18.12.23	8.1.24	15.1.24	22.1.24	29.1.24	5.2.24	19.2.24	26.2.23	4.3.23	11.3.23	18.3.23	25.3.23
	C u r r i c u l u m	Assessment skills and re-teach: <u>Content area 1</u> Child development 1.1: Aspects of holistic development: -1.1.1 Physical -1.1.2 Cognitive	Mock Assessment for Content Areas 1-9	Assessment skills and re-teach: <u>Content area 2</u> Factors that influence the child's development -2.1 Nature and nurture -2.2 Biological and	Assessment skills and re-teach: <u>Content area 2</u> Factors that influence the child's development -2.1 Nature and nurture -2.2 Biological and	Childcare controlled assessment (Content Areas 1-9)	Exam skills and re-teach: <u>Content area 2</u> Factors that influence the child's development -2.3 Effects of biological and environmental factors	Exam skills and re-teach: <u>Content area 2</u> Factors that influence the child's development -2.4 Transitions: -2.4.1 Types of transition	Exam skills and re-teach: <u>Content area 2</u> Factors that influence the child's development -2.4 Transitions: -2.4.1 Types of transition	Exam skills and re-teach: <u>Content area 3</u> Care routines, play and activities to support the child -3.1 Basic care needs	Exam skills and re-teach: <u>Content area 3</u> Care routines, play and activities to support the child -3.2 Basic care routines and play	Exam skills and re-teach: <u>Content area 3</u> Care routines, play and activities to support the child -3.2.2 Play activities	Exam skills and re-teach: <u>Content area 4</u> Early years provision -4.1 Types of early years provision -4.2 The purpose of	Exam skills and re-teach: <u>Content area 5</u> Legislation, policies and procedures in the early years -5.1 Regulatory authority

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		Communicatio n and language -1.1.4 Social and emotional		environmental factors	environmental factors			-2.4.2 The impact of transitions on the child's development	-2.4.2 The impact of transitions on the child's development -2.5 Support strategies		activities to support the child's development -3.2.1 Basic care routines	-3.3 The role of the early years practitioner during play activities	early years provision -4.3 Types of early years settings -4.4 Variation in early years provision	-5.2 Legislation and frameworks which underpin policy and procedure -5.2.1 Legislation, framework, policy and procedure definitions
	R e t r i e v a l	Y11 Mocks Live feedback	Live feedback Trust Year 11 DC1 deadline 22.12.23 VCert Childcare mock assessment (3 days)	Marking VCert Business mock assessment (3 days)	DIRT Reflection time	Live feedback 22-24 Childcare controlled assessment	Live feedback 29-31 Business controlled assessment Time allocated for a section of a paper as a walking talking mock	Y11 Mocks Marking of assessment	Y11 Mocks Marking of assessment	Y11 Mocks Marking of assessment	Y11 Mocks Marking of assessment	DIRT Reflection time Art update (underperfor ming students)	Live feedback Y11 Mocks DC2 All Years	Live feedback Trust Year 11 DC2 deadline (29.03.23) Trust Art update deadline (31.03.23)
		15.4.23	22.4.23	29.4.23	6.5.23	13.5.23	20.5.23	3.6.23	10.6.23	17.6.23	24.6.23	1.7.23	8.7.23	15.7.23
C y c l e 3	C u r r i c u l u m	Exam skills and re-teach: <u>Content area 5</u> Legislation, policies and procedures in the early years -5.2.2 Legislation	Exam skills and re-teach: <u>Content area 5</u> Legislation, policies and procedures in the early years -5.2.4 Equality and inclusion procedure -5.2.5 Safeguarding procedure -5.2.6 Confidentialit y procedure	Exam skills and re-teach: <u>Content area 6</u> Expectations of the early years practitioner -6.1 Appearance -6.2 Behaviour -6.3 Attendance and punctuality	Exam skills and re-teach: <u>Content area 7</u> Roles and responsibilitie s within the early years setting -7.1 Early years practitioner roles -7.2 Partnership working in the early years -7.2.1 How partnership working benefits the	Exam skills and re-teach: <u>Content area 7</u> Roles and responsibilities within the early years setting -7.3 Specialist roles within early years settings -7.4 Specialist roles outside early years settings	Exam skills and re-teach: <u>Content area 8</u> The importance of observations in early years childcare -8.1 Observation and recording methods -8.1.1 How observations support child development -8.1.2 Objective and subjective observation	Exam skills and re-teach: <u>Content area 8</u> The importance of observations in early years childcare -8.1.4 Different methods of observation	Exam skills and re-teach: <u>Content area 9</u> Planning in early years childcare -9.1 Purpose of a child-centred approach	Exam skills and re-teach: <u>Content area 9</u> Planning in early years childcare -9.2 Purpose of the planning cycle -9.3 Planning cycle	Exam skills and re-teach: <u>Content area 9</u> Planning in early years childcare -9.2 Purpose of the planning cycle -9.3 Planning cycle			

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					child, family and early years practitioner		-8.1.3 Components of recording observations							
	R e t r i e v a l	Live feedback	Live feedback Y9 End of KS3 assessments	Marking Y9 End of KS3 assessments Moderation (Deadline 30 th April)	DIRT Reflection time GCSE exams	Live feedback GCSE exams	Live feedback Y9 End of KS3 assessments GCSE exams	Marking GCSE exams	DIRT Reflection time GCSE exams	Live feedback GCSE exams (DT and Food Tech only) Y10 Mock exams	Live feedback Y10 Mock exams	Trust Y9 End of KS3 assessment	DC3 Y7, 8 and 10	Trust DC3 – 19.07.23