



Co-op Academy  
Leeds

# Year 9 Options Booklet 2023 - 2024

Name:

Tutor Group:

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## INTRODUCTION

*You are about to make some very important decisions about the subjects that you will follow for the next two years in school. It is extremely important that you take time and care when reading all the information in this booklet.*

There are a number of subjects that will be new to you so be really sure that you know the type of work you will be expected to carry out if you choose one of them. There is a lot of information for you but if you are unsure about any of it please contact the teachers in the subject areas and talk to them about it. Your parents / carers will also be able to give you help and advice about the best choices.

### The Key Stage 4 Curriculum.

Your curriculum (timetable) will be made up from two types of subject: Core and Option.

### The Core Curriculum.

EVERYONE must study the following subjects for the next two years:

English language and English Literature  
Mathematics  
Science  
Physical Education  
Religion and Worldviews  
PSHE including Careers and Sex Education

### Your Option Choices.

It is essential that you choose as wide a variety of subjects as possible so that you are following a broad, balanced curriculum which will leave your pathways at 16 much more open. We are offering an exciting range of subjects but...

*... you also need to be aware that some options may be withdrawn if there are insufficient pupil numbers for that subject.*

You will need to select in order of preference a number of subjects from which we will select the courses that you will follow.

There are two main types of courses:

GCSE – These are traditional academic qualifications and a major way that these courses are assessed is through exams at the end of Year 11.

Other Level 2 Qualifications eg BTECs and Vocational Awards - These are vocational courses linked to careers and jobs. The major way in which they are assessed is through coursework but there may also be external examinations as part of the course assessment.

### The English Baccalaureate

Students who achieve 5 good grades (grade 5 and above) in the following subject areas will achieve the EBacc:

- English
- Maths
- Science
- History or Geography
- A modern foreign language

Many of you will follow a curriculum which allows you to achieve the EBacc.

### Do's and Don't

Do read the booklet carefully

Do talk to your parents and teachers

Do find out as much as you can about the subjects

Don't choose a subject just because your best friend does.

Don't choose a subject just because you like the teacher this year – she/he may change.

Don't dismiss a subject because you think it's one only boys or girls do. All subject areas are for all pupils.

## GCSE GEOGRAPHY

### COURSE DESCRIPTION

Geography is a subject which provides you with the toolkit to critically engage with the wider world. This course tackles the biggest issues of today- climate change, food and water security, poverty and inequalities. You will travel the world from your classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). KS3 geography has given you the skills and knowledge you need to flourish in GCSE geography. In the summer of year 10, all geographers go on a field trip to the Holderness coast, the fastest eroding coastline in Europe! Throughout this two-year course you will understand how the world works and will be empowered to battle inequality and represent communities often underrepresented in the media.

There are three exams covering all aspects of the diverse and exciting world we live in.

Paper 1- physical geography.

Including: coasts, rivers, rainforests, deserts, tectonic hazards, climate change and weather hazards

Paper 2- human geography

Including: resource management, why some areas of the world have a deficit of food, water and energy, urban issues, population increase and overcrowding as well as city developments, economic world, issues of rich and poor and countries exploiting others in the search for profit.

Paper 3- geographical skills

Including: all the practical, hands-on knowledge you need to do real-life geography, measure and predict coastal erosion, statistics, GPS map skills and conduct surveys.

### ASSESSMENT

*Exam Board*            AQA

*GRADES*                1 – 9

*Exam details*        3 exams

1. Living with the physical environment 35%
2. Challenges in the human environment 35%
3. Geographical applications 30%.

### CAREER PROGRESSION

GCSE Geography offers the opportunity to study at Advanced Level at college or 6<sup>th</sup> form. Geographers are employed in a wide range of jobs including business management, charities, statisticians, journalists, retail, weather services, traffic services, teaching, travel, government agencies.

## GCSE HISTORY

### COURSE CONTENT

The 2 year GCSE Course in History has five very different topics for study:

- Living under Nazi Rule, 1933-1945: This world depth study should enable learners to understand the impact of the Nazi dictatorship on people's lives both within Germany and across occupied Europe, exploring the various effects they had on these societies.
- Making of America, 1789-1900. This period study follows the unfolding narrative of the making of America from the inauguration of the first president in 1789 to the end of the nineteenth century when the USA was set to become the world's dominant power.
- The People's Health, c1250-present. This thematic study enables learners to understand changes and continuities in public health in Britain from c.1250 to the present.
- Norman Conquest, 1065-1087. This depth study should enable learners to understand the complexity of the Norman Conquest and the interplay of political, military, religious, economic, social and cultural forces in England between 1065 and 1087.
- Skipton Castle: History Around Us: This module has much to offer learners. It provides a valuable approach to studying history, and helps them to find a connection with people's lives in the past. This involves a trip in Year 10 to Skipton Castle to help the students understand more about one of the best well-kept castles in England

### ASSESSMENT

Exam Board OCR: Grades 1 – 9: Three assessments

Paper 1: Written exam: 1 hour 45 minutes - 40% of GCSE Grade  
80 marks (40 for People's Health and 40 for Norman Conquest)

Section A: People's Health: 5 key questions including a choice of two 18 mark questions.

Section B: Norman Conquest: 4 key questions including a choice of two 20 mark questions

Paper 2: History Around Us: Written exam: 1 hour - 20% of GCSE Grade  
40 marks plus 10 marks for spelling, punctuation and grammar)

Students answer 2 out of the 3 questions in relation to Skipton Castle, a case study.

Paper 3: Written Exam: 1 hour 45 minutes - 40% of GCSE Grade

80 marks (40 for Life in Nazi Germany and 40 for Making of the USA)

Section A: Making of America: 5 key questions including a choice of two 18 mark questions

Section B: Life in Nazi Germany: 3 key questions including a choice of two 18 mark questions

### CAREER PROGRESSION

GCSE History offers the opportunity to study a range of topics and countries throughout history, as well as the changing nature of History over time. The study of History develops many key skills, such as communication, analytical skills, and literacy. Employers look for all of these things regardless of the job you are applying for. The study of History is great preparation for Further and Higher Education where extended writing is a key part of the curriculum.

Careers in History include: Museum Researcher, Media Researcher, Genealogist, Heritage Industry, Lawyer, Archaeologist, Archivist/ Records Manager, Museum Curator.

STAFF CONTACT Mr Houston

## GCSE FRENCH

### COURSE DESCRIPTION

French GCSE is a 2-year course. You will learn how to communicate effectively in French and also study skills that will allow you to learn other languages more easily in the future. The emphasis of the course is on real-life situations.

We cover the following themes;

1. Identity and Culture
2. Local, national, international and global areas of interest
3. Current and future study and employment

You will also learn about the culture of French speaking countries and have the opportunity to develop your skills in listening, reading, writing, speaking and translation.

### ASSESSMENT

*Exam Board;* AQA

*Grades;* 1 - 9

*Exam details;* You will be tested in all 4 skills. Each skill is worth 25% of your final grade. All of the exams will be at the end of the 2year course.

Listening, Reading and Writing are tested by exams set by AQA.

Speaking is short test with your teacher in which you will respond to a photo-card stimulus, do a short role-play and answer questions on a topic of your choice.

### CAREER PROGRESSION

French is officially spoken in almost 30 countries in the world. Many employers consider the ability to speak another language an asset. Qualifications in French can lead to many different careers such as marketing and business, social media, public services, government agencies, law, tourism, industry, teaching, translation and interpreting.

There are also numerous opportunities to work and study abroad.

French is an EBACC subject which is essential if you are considering going on to higher education.

*PLEASE NOTE THAT STUDENTS WANTING TO CHOOSE THIS COURSE SHOULD ALREADY BE STUDYING FRENCH IN YEAR 9*

STAFF CONTACT Miss Wall

## GCSE SPANISH

### COURSE DESCRIPTION

Spanish GCSE is a 2-year course. You will learn how to communicate effectively in Spanish and also study skills that will allow you to learn other languages more easily in the future. The emphasis of the course is on real-life situations.

The following topics are covered in the course;

1. Identity and Culture
2. Local, national, international and global areas of interest
3. Current and future study and employment

You will also learn about the culture of Spanish speaking countries and have the opportunity to develop your skills in listening, reading, writing, speaking and translation.

### ASSESSMENT

*Exam Board;* AQA

*Grades;* 1 - 9

*Exam details;* You will be tested in all 4 skills. Each skill is worth 25% of your final grade. All of the exams will be at the end of the 2 year course.

Listening, Reading and Writing are tested by exams set by AQA.

Speaking is short test with your teacher in which you will respond to a photo-card stimulus, do a short role-play and answer questions on a topic of your choice.

### CAREER PROGRESSION

Spanish is officially spoken in over 20 countries in the world. Many employers consider the ability to speak another language a valuable asset. Qualifications in Spanish can lead to many different careers such as marketing and business, social media, public services, government agencies, law, tourism, industry, teaching, translation and interpreting. There are also many opportunities to work and study abroad.

Spanish is an EBACC subject which is essential if you are considering going on to higher education.

*PLEASE NOTE THAT STUDENTS WANTING TO CHOOSE THIS COURSE SHOULD ALREADY BE STUDYING SPANISH IN YEAR 9*

**STAFF CONTACT Miss Radu**

## GCSE URDU

### COURSE DESCRIPTION

Urdu GCSE is a 2-year course.  
You will learn how to communicate effectively in Urdu and the emphasis of the course is on real-life situations.

Over the 2 years, we will cover the following themes;

1. Identity and Culture
2. Local, national, international and global areas of interest
3. Current and future study and employment

You will also learn about the culture of Urdu speaking countries and have the opportunity to develop your skills in listening, reading, writing, speaking and translation

### ASSESSMENT

*Exam Board;* Edexcel

*Grades;* 1 - 9

*Exam details;* You will be tested in all 4 skills. Each skill is worth 25% of your final grade. All of the exams will be at the end of the 2 year course.

Listening, Reading and Writing are tested by exams set by Edexcel.

Speaking is short test with your teacher in which you will respond to a photo-card stimulus, do a short role-play and answer questions on a topic of your choice.

### CAREER PROGRESSION

Urdu is the national language of Pakistan and also spoken in India, as well as being very useful as a community language in the UK. Many employers consider the ability to speak another language an asset. Qualifications in Urdu can lead to many different careers such as marketing and business, public services, government agencies, law, tourism, industry or teaching, as well as the possibilities of working abroad or going on to further study.

Urdu is also an EBACC subject which is essential if you are considering going on to higher education.

***PLEASE NOTE THAT STUDENTS WANTING TO CHOOSE THIS COURSE  
SHOULD ALREADY BE STUDYING URDU IN YEAR 9***

**STAFF CONTACT Mr Ali**



## VCERT LEVEL 2 TECHNICAL AWARD IN CREATIVE DESIGN AND PRODUCTION

### ABOUT THIS QUALIFICATION

The Level 1/2 Technical Award in Creative Design and Production is designed for learners who want an introduction to design and production that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the industry or progress onto further study.

To be awarded this qualification, learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 6 mandatory content areas.

Content area:

- 1: Design and production in context Content area
- 2: Design materials and processes Content area
- 3: Design brief and production processes Content area
- 4: Presentation of a design solution Content area
- 5: Review of processes and solution Content area
- 6: Working in the design production industries

### ASSESSMENT

The qualification has 2 assessments externally-set by NCFE: one non-exam assessment and one written examined assessment.

Assessment breakdown

- 1 hour 30 minutes examined assessment
- 16 hours non-exam assessment Non-exam assessment (NEA) Weighting (60%)

Externally-set, internally marked and externally moderated:

- synoptic project Examined assessment (EA) Weighting (40%) Externally-set and externally marked:

- written exam

Total 100%

Overall qualification grades: L1P, L1M, L1D, L2P, L2M, L2D, L2D\*

### CAREER PROGRESSION

Learners who achieve at level 1 might consider progression to level 2 qualifications post-16, such as:

- GCSE Design and Technology

- study at level 2 in a range of technical routes that have been designed for progression to employment, apprenticeships and further study

Learners who achieve at level 2 might consider progression to level 3 qualifications post-16, such as:

- Level 3 Applied Generals
- Level 3 Technical Levels
- A Level in Design and Technology (this will support progression to higher education)

Career opportunities

Learners could progress into employment or onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the production and design industry through a variety of occupations that are available within the industry, such as interior designer, design studio assistant or furniture maker.

**STAFF CONTACT Miss Booth or Mrs Eaton**

## VCERT LEVEL 2 TECHNICAL AWARD IN FOOD AND COOKERY

### COURSE DESCRIPTION

Level 1/2 Technical Award in Food and Cookery Studying our V Cert in Food and Cookery will give pupils the fundamental skills and knowledge they'll need to prepare for a career in the hospitality and catering sector. This qualification covers key subject areas, from food health and safety and information on key food groups and key nutrients, to recipe development, amendment and evaluation.

To be awarded this qualification, learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 7 mandatory content areas.

1. Health and safety relating to food, nutrition and the cooking environment
2. Food legislation and food provenance
3. Food groups, key nutrients and a balanced diet
4. Factors affecting food choices
5. Food preparation, cooking skills and techniques
6. Recipe amendment, development and evaluation
7. Menu and action planning for completed dishes

Students will learn about the following topics:

Health and safety relating to food, nutrition and the cooking environment  
Food legislation and food provenance  
Food groups, key nutrients and a balanced diet  
Factors affecting food choice  
Food preparation, cooking skills and techniques  
Recipe amendment, development and evaluation  
Menu and action planning for completed dishes

### ASSESSMENT

The qualification has 2 assessments externally-set by NCFE: one non-exam assessment and one written examined assessment.

Assessment breakdown

- 1 hour 30 minutes examined assessment
  - 16 hours 30 minutes non-exam assessment
- Non-exam assessment (NEA) Weighting (60%)  
Externally-set, internally marked and externally moderated:
- synoptic project Examined assessment (EA) Weighting (40%)

Externally-set and externally marked:

- written exam Total 100%
- Overall qualification grades: L1P, L1M, L1D, L2P, L2M, L2D, L2D\*

### CAREER PROGRESSION

Learners who achieve at level 1 might consider progression to level 2 qualifications post-16, such as:

- GCSE in Food Preparation and Nutrition
- study at level 2 in a range of technical routes that have been designed for progression to employment, apprenticeships and further study

Learners who achieve at level 2 might consider progression to level 3 qualifications post-16, such as:

- Level 3 Certificate/Diploma in Food Science and Nutrition
  - Level 3 Technical Levels including T Level programmes (this will support progression to employment and higher education)
- Career opportunities

Learners could progress into employment or onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the food industry through a variety of occupations that are available within the sector, such as kitchen assistant, catering assistant, chef and sous chef.

**STAFF CONTACT Miss Booth**

## GCSE ART & DESIGN

### COURSE DESCRIPTION

During this course you will demonstrate your practical skills, your understanding of sources and your ability to create ideas. You will make appropriate use of the formal elements including colour, line, tone, texture, shape and form, in response to an idea, theme or brief. The use and development of a personal sketchbook will be a crucial part of the course.

You will use a range of media, materials, techniques and processes including:

- Painting & Drawing
- Photography
- Textiles
- Illustration
- Printmaking
- 3D Sculpture
- Clay

Through studying Art and Design you have the opportunity to become more independent, to make creative decisions, to explore, experiment and take creative risks.

Studies in Art & Design can lead to a wide variety of careers including fashion design, architecture, film and photography, graphic design or interior design, etc.

All of the work you complete in lesson time counts towards your grade. Good attendance and a passion for drawing and creating is essential to being successful.

### ASSESSMENT

Exam Board: EDUQAS  
GRADES: 1 - 9

The course is split into two sections:

Portfolio (120 marks) 60% of your overall GCSE grade.

Externally Set Assignment (80 marks) 40% of your overall GCSE grade.

Both sections are assessed against 4 assessment objectives:

AO1: Developing ideas through investigations and critical understanding of sources.

AO2: Refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Recording ideas, observations and insights relevant to intentions.

AO4: Presenting personal and meaningful responses

### CAREER PROGRESSION

Studying Art and Design is beneficial for a lot of creative courses and apprenticeships.

School of Creative Arts at Leeds City College:

PressArt & Design BTEC Diploma Level 1

Technician Level 2 or 3 Apprenticeship

TV and Film BTEC Level 3 Extended Diploma in Creative Media Practice

Photography BTEC Diploma Level 2

With a grade 4 and above you could go on to study either 'A' Levels. This would help with careers in Graphic Design, Fine Art, Photography, Fashion Design, Printing and Textiles.

STAFF CONTACT Miss Wall

## BTEC Level 2 Technical Award in Sport

### COURSE DESCRIPTION

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- investigating provisions for sport including equipment and facilities to enhance sport
- planning and delivery of sport drills and sessions
- fitness for sport including fitness testing and methodology

What are the entry requirements?

Applicants come from a wide range of backgrounds but all have one common interest – a love of sport. You do not have to be a top athlete to succeed but you will need to be enthusiastic, determined and be prepared to learn the theoretical aspects of the course.

Is there anything else I need to know?

This programme requires you to bring your PE kit each lesson and be fit and healthy to take part in all aspects of the practical elements.

### ASSESSMENT

The course involves core units and optional units covering the following topics:

Unit 1: Preparing Participants to Take Part in Sport and Physical Activity

Unit 2: Taking Part and Improving Other Participants Sporting Performance

Unit 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity.

*Grades: Level 1 Pass (1 GCSE equivalent), Level 1 Merit (2), Level 1 Distinction (3)  
Level 2 Pass (4), Level 2 Merit (5.5), Level 2 Distinction (7), Level 2 Distinction\* (8.5).*

*Coursework : 60%                      Exam : 40%*

### CAREER PROGRESSION

This course is an appropriate gateway to a range of exciting careers and opportunities in the sports industry. Successful completion of the course offers an appropriate foundation for Level 3 Sport Courses such as A-Level Physical Education or BTEC Level 3 in Sport or lead to an apprenticeship within the sector. Candidates who successfully follow this pathway can look towards careers such as PE Teacher, Sports Coach, Fitness Instructor, Dietician, Sports Psychologist, Sports Development Officer, Personal Trainer, Physiotherapist, Sports Injury Specialist, Sports Statistician or Sports Technology.

**STAFF CONTACT      Mr Rayner**

# BUSINESS STUDIES

## COURSE DESCRIPTION

When studying Business, you will:

- Communicate and explain your ideas
- Think creatively and make decisions
- Work with numbers to solve business problems
- Learn about the world of business through real and relevant local and international brands.

You'll begin by looking at small business from the perspective of an entrepreneur. Why and how do business ideas form? What characterises a successful enterprise? You'll discover how to refine an idea, identify an opportunity, and convert it into a prosperous business. You will learn how to run a successful business, manage your finances, and see how the external environment influences small enterprises and the people who work in them. The next step is to look into business expansion. How can a company grow after its initial set - up stage? You will gain knowledge of important business concepts, problems, and choices that must be made when expanding a business and operating in a global environment.

## ASSESSMENT OPTIONS

*Exam Board* NCFE Level 1 / 2 Technical Award in Business and Enterprise  
*Grades* Level 1 pass/merit/distinction  
Level 2 pass/merit/distinction

*Exam Details* There is an externally-set non exam assessment (60%) and an examined assessment (40%)

*Exam Board* Edexcel GCSE Business 9-1  
*Grades* 1-9

The qualification will be assessed in two equally weighted exams papers. There is no coursework. It is 100% exam.

## CAREER PROGRESSION

You could

- Progress on to A level Business or BTEC Level 3 in Business.
- Go on to training – Modern Apprenticeship.

This is suitable preparation for all careers in particular Business, Administration, Sales, Marketing, Accounting, Insurance and Financial services. Those of you who have aspirations to be Entrepreneurs will find everything you learn in this course very useful.

STAFF CONTACT

Miss Pearson

## GCSE Computer Science

### COURSE DESCRIPTION

This course gives an exciting opportunity for students to investigate how computers work and how they are used, including computer programming and problem solving skills.

Topics include: networks and communication; computer hardware; software; algorithms and programming; and computational logic.

### ASSESSMENT

Exam Board - OCR

Grade – 1 - 9

Assessment for the course is divided into two exams of equal weighting.

Students are required to look at theory that is covered over the two exams – this includes the architecture of computers, networking, software, and computational logic.

There is also a requirement for all students to be given the opportunity to carry out practical programming tasks in a higher-level programming language to create solutions to problems. This helps students to develop their critical thinking skills.

By the end of the course, students should have a sound knowledge of how computers work, how they connect, and how to create computer programs to solve a particular task.

### CAREER PROGRESSION

The course is excellent preparation for anyone wishing to study Computer Science at A Level or who are interested in a career in the IT and Computing industry.

STAFF CONTACT Mr Delar / Miss Pearson



## Vocational Award - Performing Arts: Music

### COURSE DESCRIPTION

The Eduqas Level 2 Vocational Award in Performing Arts provides learners with opportunities to study, analyse and create innovative work. It builds not only a range of performance skills but also focuses on various soft skills that will stay with you your whole life - Communication, confidence, team work, analytic, problem solving, time management and raising your self-esteem.

This unit can be completed through any of the following disciplines: Drama, Music, Music Technology or Musical Theatre (which may incorporate dance).

The course consists of three units:

#### Unit 1 - Performing

This enables learners to gain a holistic knowledge and understanding of the skills and techniques needed to reproduce an existing piece(s) of professional/published work.

#### Unit 2 - Creating

This enables learners to gain, develop and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts. Alongside creating a performance pupils will also develop a working logbook/journal where they will record their creative process.

#### Unit 3 - Performing Arts in Practice

This introduces learners to areas of the performing arts that need to be considered when responding to an industry commission.

### ASSESSMENT

You will be assessed through project work. For Units 1 and 2 you will undertake projects (not exams) in response to briefs. The project for each Unit will take 10 hours and be worth 30% of your qualification. For each one you will be given a scenario and will need to undertake a number of tasks. In Unit 3 you will undertake another project (no exam) in response to a brief, which will take 20 hours and be worth 40% of your qualification. You will be given a scenario and will need to undertake a number of tasks.

### CAREER PROGRESSION

Performing Arts is not just about acting, singing and dancing but inevitably covers many transferable skills that will be useful throughout life: communication, interview skills, presentation/public speaking, group and leadership skills, problem solving, time management and initiative.

The Performing Arts industry offers you a wide range of exciting opportunities which includes: Actor Arts administrator Community arts worker Choreographer Composer Dancer Designer Director Drama / Music therapist Front of house manager Lighting / Sound technician Musician Musical Theatre Performer Teacher Stage manager

**STAFF CONTACT Mr Lindsay**

## Vocational Award - Performing Arts: Drama

### COURSE DESCRIPTION

The Eduqas Level 2 Vocational Award in Performing Arts provides learners with opportunities to study, analyse and create innovative work. It builds not only a range of performance skills but also focuses on various soft skills that will stay with you your whole life - Communication, confidence, team work, analytic, problem solving, time management and raising your self-esteem.

This unit can be completed through any of the following disciplines: Drama, Music, Music Technology or Musical Theatre (which may incorporate dance).

The course consists of three units:

#### Unit 1 - Performing

This enables learners to gain a holistic knowledge and understanding of the skills and techniques needed to reproduce an existing piece(s) of professional/published work.

#### Unit 2 - Creating

This enables learners to gain, develop and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts. Alongside creating a performance pupils will also develop a working logbook/journal where they will record their creative process.

#### Unit 3 - Performing Arts in Practice

This introduces learners to areas of the performing arts that need to be considered when responding to an industry commission.

### ASSESSMENT

You will be assessed through project work. For Units 1 and 2 you will undertake projects (not exams) in response to briefs. The project for each Unit will take 10 hours and be worth 30% of your qualification. For each one you will be given a scenario and will need to undertake a number of tasks. In Unit 3 you will undertake another project (no exam) in response to a brief, which will take 20 hours and be worth 40% of your qualification. You will be given a scenario and will need to undertake a number of tasks.

### CAREER PROGRESSION

Performing Arts is not just about acting, singing and dancing but inevitably covers many transferable skills that will be useful throughout life: communication, interview skills, presentation/public speaking, group and leadership skills, problem solving, time management and initiative.

The Performing Arts industry offers you a wide range of exciting opportunities which includes: Actor Arts administrator Community arts worker Choreographer Composer Dancer Designer Director Drama / Music therapist Front of house manager Lighting / Sound technician Musician Musical Theatre Performer Teacher Stage manager

**STAFF CONTACT Miss Clifton**

## Vocational Award - Performing Arts: Musical Theatre

### COURSE DESCRIPTION

The Eduqas Level 2 Vocational Award in Performing Arts provides learners with opportunities to study, analyse and create innovative work. It builds not only a range of performance skills but also focuses on various soft skills that will stay with you your whole life - Communication, confidence, team work, analytic, problem solving, time management and raising your self-esteem.

This unit can be completed through any of the following disciplines: Drama, Music, Music Technology or Musical Theatre (which may incorporate dance).

The course consists of three units:

#### Unit 1 - Performing

This enables learners to gain a holistic knowledge and understanding of the skills and techniques needed to reproduce an existing piece(s) of professional/published work.

#### Unit 2 - Creating

This enables learners to gain, develop and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts. Alongside creating a performance pupils will also develop a working logbook/journal where they will record their creative process.

#### Unit 3 - Performing Arts in Practice

This introduces learners to areas of the performing arts that need to be considered when responding to an industry commission.

### ASSESSMENT

You will be assessed through project work. For Units 1 and 2 you will undertake projects (not exams) in response to briefs. The project for each Unit will take 10 hours and be worth 30% of your qualification. For each one you will be given a scenario and will need to undertake a number of tasks. In Unit 3 you will undertake another project (no exam) in response to a brief, which will take 20 hours and be worth 40% of your qualification. You will be given a scenario and will need to undertake a number of tasks.

### CAREER PROGRESSION

Performing Arts is not just about acting, singing and dancing but inevitably covers many transferable skills that will be useful throughout life: communication, interview skills, presentation/public speaking, group and leadership skills, problem solving, time management and initiative.

The Performing Arts industry offers you a wide range of exciting opportunities which includes: Actor Arts administrator Community arts worker Choreographer Composer Dancer Designer Director Drama / Music therapist Front of house manager Lighting / Sound technician Musician Musical Theatre Performer Teacher Stage manager

**STAFF CONTACT Miss Clifton**

## BTEC Tech Award Level 1/2 in Health and Social Care

### COURSE DESCRIPTION

The Level 1 / 2 Tech Award in Health and Social Care is designed for learners who want to acquire sector-specific knowledge through vocational contexts. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden your experience and understanding of the varied progression options available to you:

The main focus is on four areas of equal importance, which cover the following:

- development of key skills that prove your aptitude in health and social care such as interpreting data to assess an individual's health
- processes that underpin effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing
- attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them
- knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people's health and wellbeing.

### ASSESSMENT

<i>Exam Board</i>	Pearson BTEC Tech Award Level 1/2 in Health and Social Care
<i>Grades</i>	Level 1 pass/merit/distinction Level 2 pass/merit/distinction/distinction*
<i>Exam Details</i>	There are two internal assessments worth 60 marks each and one external examination worth 60 marks.

### CAREER PROGRESSION

Possible career opportunities include:

- training for a Modern Apprenticeship
- Health T-Level (Level 3)

There are many careers in health and social care that you could pursue, including a paramedic, a nurse, an education mental health practitioner, a family support worker, a midwife, a psychologist and many more.

STAFF CONTACT

Miss Sutcliffe

## Vocational ICT: Level 2

### WJEC

STAFF CONTACT : Mr Popplewell

### WJEC Vocational ICT (Level 2)

#### *Course Description*

##### About Creative iMedia

Studying the Vocational Award in ICT will develop knowledge and understanding of the ICT sector which will provide you with opportunities to develop associated practical skills. The first unit "ICT in Society" will allow you to explore the wide range of uses of hardware, application and specialist software. The second unit "ICT in Context" will allow you to broaden your working knowledge of databases, spreadsheets, automated documents and images.

#### *Assessment*

Unit 1 "ICT in Society" (Completed in Year 2)

40% exam completed

Unit 2 "ICT in Context" (Completed in Year 1)

60% coursework completed

#### Mandatory units

Units "ICT in Society" and "ICT In Context" are both mandatory and there are not optional units

#### Grades

Level 1 - L1 Distinction\*, L1 Distinction, L1 Merit, L1 Pass, Fail/Unclassified

Level 2 - L2 Distinction\*, L2 Distinction, L2 Merit, L2 Pass

#### *Career Progression*

There is currently a huge demand for a skilled and digitally literate workforce. This course is designed to equip students with the skills and knowledge employers want. ICT is crucial and needed in industry. It plays an increasing role in society, and is shaping how we look at and view the world around us. Having a qualification in Vocational ICT would be a strong first step into a career where the opportunities are ever evolving as apprenticeships, in employment, or further study at university or college.

Possible progression routes for further study include:

- A Level - Computer Science (Level 3)
- BTEC National Level 3 - Computing
- Apprenticeship - Digital Pathway (Level 3)
- Cambridge technicals - Information Technology and Digital Media (Level 3)
- T-Level - Digital Production Design and Development or Media Broadcast and Production (Level 3)

## GCSE Religious Education

### COURSE DESCRIPTION

The aims and objectives of this qualification are to enable students to:

- develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism
- develop their knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures of the religions they are studying
- develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
- engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
- reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community

## ASSESSMENT

Paper 1: Area of Study 1 – Islam-Religion and Ethics Written examination: 1 hour and 45 minutes 50% of the qualification 102 marks

Content overview- Students must study all four content sections based on Islam

- Beliefs
- Marriage and the Family
- Living the Religious Life
- Matters of Life and Death

Paper 2: Area of Study 2 – Christianity- Religion, Peace and Conflict Written examination: 1 hour and 45 minutes 50% of the qualification 102 marks

Content overview- Students must study all four content sections based on Christianity

- Beliefs
- Crime and Punishment
- Living the Religious Life
- Peace and Conflict

## CAREER PROGRESSION

Students who study Religious Education are highly employable with a large percentage of students employed promptly; more than any other Humanities subject. The skill set embedded through studying Religious Education is deeply in demand from employers; building license to the effects of the digital age.

STAFF CONTACT Mrs Kaur



## GCSE Citizenship Studies

### COURSE DESCRIPTION

GCSE Citizenship Studies has the power to motivate and enable young people to become thoughtful, active citizens.

Students gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society.

They will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers.

### ASSESSMENT

We will be taking the AQA GCSE Citizenship Studies specification.

#### Paper 1: Active Citizenship and Politics and Participation

- Written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE
- Section A: Active citizenship questions: questions on the citizenship action of others and questions on the students taking citizenship action investigation (40 marks)
- Section B: Politics and participation question (40 marks)
- Question types: multiple-choice, short answer, source-based questions, extended answer

#### Paper 2: Life in Modern Britain and Rights and Responsibilities

- Written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE
- Section A: Life in modern Britain questions (40 marks)
- Section B: Rights and responsibilities questions (40 marks)

- Question types: multiple-choice, short answer, source-based questions, extended answer

#### CAREER PROGRESSION

Citizenship Studies can prepare students for A-Levels such as History, Politics and Sociology.

The student investigation element ensures students will demonstrate student's independent and research skills which are highly sought after by employers and colleges.

Potential career paths linked to Citizenship Studies include journalism, charity sector, civil service, education and public sector routes.

STAFF CONTACT Miss Tickle

## GCSE ARABIC

### COURSE DESCRIPTION

Arabic GCSE is a 2-year course.

You will learn how to communicate effectively in Arabic and the emphasis of the course is on real-life situations.

Over the 2 years, we will cover the following themes;

4. Identity and Culture
5. Local, national, international and global areas of interest
6. Current and future study and employment

You will also learn about the culture of Arabic speaking countries and have the opportunity to develop your skills in listening, reading, writing, speaking and translation

### ASSESSMENT

*Exam Board;* Edexcel

*Grades;* 1 - 9

*Exam details;* You will be tested in all 4 skills. Each skill is worth 25% of your final grade. All of the exams will be at the end of the 2 year course.

Listening, Reading and Writing are tested by exams set by Edexcel.

Speaking is a short externally-marked test conducted by your teacher.

### CAREER PROGRESSION

Arabic is an international language of business and communication with 36 million native speakers and 270 million who speak it as a second language & is a fast growing language which is much in demand from employers. Qualifications in Arabic can lead to many different careers such as marketing and business, public services, translation & interpreting, government agencies such as the Foreign Office & intelligence services, international organisations such as the United Nations, law, tourism, industry or teaching, as well as the possibilities of working abroad or going on to further study. Many universities offer Arabic as a degree or combined with other subjects.

Arabic is also an EBACC subject which is essential if you are considering going on to higher education.

***PLEASE NOTE THAT STUDENTS WANTING TO CHOOSE THIS COURSE SHOULD HAVE SOME KNOWLEDGE OF ARABIC ALREADY EG. SPEAK IT, KNOW THE SCRIPT FROM OWN LANGUAGE OR STUDYING THE QURAN.***

**STAFF CONTACT Ms Smail DF14 or Ms Vince CF10**

